



A Message from Mrs Hewitt

Next week is Arts Week - this year's theme is The Senses. There will be an opportunity for parents to join in with some arts activities with their children before school on Monday and Tuesday (Key Stage 2 playground- but all welcome). Jon the Potter is coming into school to work with all the children across the school to create a tree sculpture, thank to Friends of Meadows.

We look forward to seeing you next week at our parents' evenings.

Empty classroom Day was postponed due to wet weather. We will rearrange the day hopefully when the weather improves.

The children in Nursery have been very excited this week, as some of the Duck eggs have hatched. Our Duckling class have some real-life ducklings to observe.

A reminder that school finishes for half term on Thursday 26th October at 3.15. I hope that you have a lovely weekend.

Year one – the children in year 1 made healthy breakfasts as part of their Design and Technology project. Thank you to Waitrose who donated some of the ingredients .



This week Year 4 visited the Hindu Balaji temple in Dudley. The children were given a guided tour around the temple and learnt so much about the Hindu faith. The children really enjoyed the visit and were so interested to find out all about the culture and beliefs of Hindus.





Meadows hosted a very rainy cross country event on Wednesday. The children did so well. Sam CF came 2nd in the year 4 boys' race. Zac came 3rd in the year 3 boys' race and Freya came 3rd in the year 3 girls' race. Well done to all of the children for their amazing effort. Thank you to Mr Watts for organising the afternoon.



Meadows Mouse Awards

Cygnets
Goslings

Jake W – great mathematical vocabulary with shape. Jack C – super science questions. Jude – always being a helpful and kind member of the class. Nelly H – working so hard with writing her letters.

Caterpillars

Grace G – always being so sensible and grown up in class. Parker P – trying hard with his reading.

Dragonflies
Owls

Finley – effort and hard work in all lessons. Romy – excellent writing in English lessons. Asha – super imagination & creativity in her writing. Toby – being so focused and enthusiastic in all of his learning.

Hedgehogs
Sharks

Skye – focus in English & Maths. Alistair – for amazing everyone with his diary writing. Harry W – excellent work and enthusiasm in Maths. Bobbi A – beautiful handwriting and presentation when publishing her poem.

Dolphins

Jaxon D – working so hard in Maths. Esme H – great work in our lessons on column addition.

Jaguars

Aiden L – answering questions at the Hindu temple. Freya – excellent research on an endangered animal.

Tigers

Sam C F – being determined during the cross country competition and coming 2nd. Leo E – writing a wonderful and interesting recount of our visit to the Balaji temple.



As part of Black History Month, we have been sharing stories about inspirational people and their achievements. We have been talking about article 2 of the UNICEF rights of the child which states that all children have the right to live free from discrimination, and the Equality act in the UK supports this. It can be a difficult topic to discuss with children. Childline have a useful website for parents regarding racism <https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/racism-racial-bullying/>. Below are some suggestions about what to say when children ask about race and ethnicity

(taken from 2 American books- 'Different Differenter' by Jyoti Gupta and Tarannum Pasricha, and 'Anti Bias Education for Young children and ourselves' by Louise Derman- Sparks and Julie Olsen Edwards.)

Daddy, why is that boy's skin brown?

1. Respond immediately and affirm their observation/questions

"That's a great question/observation."

"I'm glad you are trying to figure these things out."

2. Stay curious and reflect back - find out what they know/don't know

"What are some of your ideas about that?"

"Where did you hear that/learn that?"

3. Tell them the truth at a developmentally appropriate level using their own words

"People have different skin colors. Let's look around. People are different in all kinds of ways. We have different colored eyes and different colored hair as well."

4. Add information as kids get older/are requesting more details.

"A magical pigment in our bodies gives our skin its brown color. It's called melanin! If your skin has higher melanin, you will have darker skin, and if your skin has lower melanin, you will have lighter skin. Melanin is also why some people have brown eyes and hair."

5. If you're not sure how to respond in the moment, let them know you're going to think about it and come back to them with an answer.

"What a great question, I'm going to think about it and come back to you with an answer."

"I found a book we can read together to learn more about that."