



# Year 1 Newsletter

## Autumn 2 Week 5 Beginning 4.12.23



**Hello Year 1** Containing: Weekly spellings and homework.

Your children had such a fun day on Monday when they brought their favourite toy to school. They drew pictures of them and wrote about them in English. We are busy learning the Christmas songs for our key stage performance which we are looking forward to.

**If your child has a speaking part in the Nativity, please help them to learn their words using a clear, loud voice.** You have received a note about costumes which we hope is useful. Please see us if there is a problem and we will be able to help. It's a very exciting time!



**From Mrs Tricklebank, Mrs Webb and the Year 1 Team**

**Email:** caterpillars@meadows.worcs.sch.uk

dragonflies@meadows.worcs.sch.uk

### Homework:

Please look in the homework folder for English and Maths homework.


Thank you for your continued support.

### Note for NSPCC Pantosaurus Song:

Children are naturally curious at this age about differences between their bodies. If you are concerned that any behaviour isn't appropriate, we have been sharing the NSPCC song which you can also share at home.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>



For the week:	To Do
4.12.23 	<i>Bring a <u>filled</u> water bottle to school every day please, which your child can top up.</i> <i>Bring your reading bag to school each day and change your book if you are ready to.</i>
Monday	Caterpillars please wear PE Kit as usual. Dragonflies please wear PE kit as usual.
Tuesday	NO PE KIT- Wear Uniform
Wednesday	
Thursday	
Friday	NO PE KIT- Wear Uniform PLEASE REMEMBER TO BRING YOUR COSTUME.

Please practise for a test on Friday 8th December

The digraph

ew

ue u\_e u

new

drew

few

threw

grew

Tuesday


flew

June

July

**Tricky Words**

you

<h2>Little Wandle - Letters and Sounds</h2> <h3>Year 1 Phonics Home Learning</h3>	
<p>Phase 5 - Autumn 2 Week 5 Review of this half term's learning.  <b>Focus</b> - Grow the code: /igh/ /ai/ /oa/ /ee/ /oo/ /yoo/</p>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -				
Grow the code: <i>/igh/</i>	Grow the code: <i>/ai/</i>	Grow the code: <i>/oa/</i>	Grow the code: <i>/ee/</i>	Grow the code: <i>/oo/yoo/</i>
ie    i-e i	ay    a-e a	oa    o-e o	e    ie e-e    ea	ew    u u-e    ue

**We will be reading and writing words. Can you see this week's focus phonemes?**

fried	time	tie	spider	lightning
shaking	spray	take	amaze	train
groan	home	open	explode	toad
eating	street	these	belief	bodies
blew	cute	music	blue	tube

**We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?**

The child saw the spider and cried.

I am making a cake.

Most blossoms drop from the trees.

It is fun to eat a sweet treat.

**We will be practising tricky words. Can you spot the tricky part of the word?**

house	mouse	water	want	they	pure	sure
could	would	should	our	some	come	love
your	people	their	oh	Mr	Mrs	Ms
were	there	little	there	today	one	their
when	what	here				

Homework: Spellings for Friday 8th December

Look	Copy	Cover, then check	Spell, then check
<u>new</u>			
<u>few</u>			
<u>grew</u>			
<u>flew</u>			
<u>you</u>			
drew			
threw			
Tuesday			
June			
July			

Homework: Spellings for Friday 8th December

Look	Copy	Cover, then check	Spell, then check
pen			
let			
bed			
get			
the			
pen			
let			
bed			
get			
the			