



Friday 1st December

This has been a very exciting week in school. We have been 'Green Heroes' by completing a litter pick around our school grounds. A big thank you to those of you who have already sent in photos from your home green projects. Please refer to last week's newsletter for ideas to complete over the next few weeks. We are all busily rehearsing and perfecting our Nativity production 'Whoops-A-Daisy Angel'. The children are very excited for you to see us on Friday 8th December.



Phonics

This week we have learned our final sounds for the autumn term. Each sound is a digraph - this is where two graphemes are working together to make one sound. Each of these digraphs has a memorable phrase to help the children remember. These phrases can be found on the following page alongside each sound.



Reading

This week, your child will take home the book they have read in their group as normal. From next week, they will take home a book matched to their individual reading level as we have completed all phase 2 sounds. This will be a different book to the book they have been reading in their groups in class. We will continue to read in class in reading groups. Please find attached a copy of all the phase 2 sounds the children have learned which you can use to support your child at home while they read their book.

Mathematics

In Maths we have been building on our counting skills within 10 using numicon shapes to help us rehearse good counting strategies. Next week we are going to be learning and using sequencing language such as: first, next, then and last to help organise tasks into small steps.



There will be no Forest School session for either class next week as we have the stage booked for a dress rehearsal.

We have lots of exciting things lined up for the next couple of weeks:

Friday 8th December- Reception's Christmas play to parents at 9.15

Friday 15th December: Father Christmas will join us in Forest School (children can wear Christmas jumpers on this day)

Monday 18th December: party day (Children can come to school in their party clothes)

Tuesday 19th December: Magic Russ magic show

Wednesday 20th December- Christmas Lunch

Each class will have a final Forest School session before the Christmas Holidays. In order to fit in around all of the exciting activities planned for the end of term, we will need to have our sessions in different weeks.

Cygnets Forest School session will take place on **Tuesday 12th December** and **Goslings** will take place on **Tuesday 19th December**.

We will remind you again, closer to the time.

A reminder to please have your **costumes** in by **Tuesday 5th December** in a **clearly labelled bag**. We are hoping to have a dress rehearsal run-through in the afternoon before our performance to the school later in the week. A big thank you for organising your costumes!



th

Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th

Unvoiced: Tongue on your teeth push the air out
th th th

th Thumbs up, we're having fun.



sh

Show me your teeth and push the air out
shshshshsh shshshshsh

sh Share the shells.



ng

Open your mouth a bit and then use your tongue at the back of your mouth to say
ng ng ng






















ng Bling on a ring.



































nk

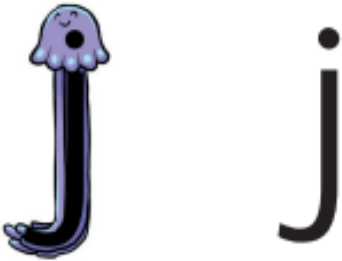
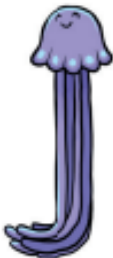










Open your mouth a bit and then use your tongue at the back of your mouth to say
ngk ngk ngk













nk I think I am pink.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p>snake</p>	<p>Show your teeth and let the s hiss out sssss sssss</p>	<p>Down the snake from head to tail.</p>
 	 <p>astronaut</p>	<p>Open your mouth wide and make the a sound at the back of your mouth a a a</p>	<p>Around the astronaut's helmet and down into space.</p>
 	 <p>tiger</p>	<p>Open your lips; put the tip of your tongue behind your teeth and press t t t</p>	<p>Down the tiger and across its neck.</p>
 	 <p>penguin</p>	<p>Bring your lips together, push them open and say p p p</p>	<p>Down the penguin's back, up and around its head.</p>
 	 <p>iguana</p>	<p>Pull your lips back and make the i sound at the back of your mouth i i i</p>	<p>Down the iguana and dot the leaf.</p>
 	 <p>net</p>	<p>Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn</p>	<p>Down, up and over the net.</p>
 	 <p>mouse</p>	<p>Put your lips together and make the mmmmm sound mmmmm</p>	<p>Down, up and over the mouse's ears.</p>

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 d	 duck	Put your tongue to the top and front of your mouth and make a quick d sound d d d	Round the duck's body, up to its head and down to its feet.
 g	 goat	Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g g g	Round the goat's face and curl under its chin.
 o	 octopus	Make your mouth into round shape and say o o o	All around the octopus.
 c	 cat	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	Curl around the cat.
 k	 kite	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k	Down the kite, up to the top corner and down to the bottom corner.
 ck	 sock	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	c Curl around the heel of the sock. k Down the sock, up and back down to the toe. Catchphrase: Rock that sock!
 e	 elephant	Open your mouth wide and say e e e	Around the elephant's eye and curl down its trunk.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p>umbrella</p>	<p>Open your mouth wide and say u u u</p>	<p>Down and around the umbrella, and back to the ground.</p>
 	 <p>rainbow</p>	<p>Show me your teeth to make a rrrrr sound rrrrr rrrrr</p>	<p>From the cloud to the ground and over the rainbow.</p>
 	 <p>helicopter</p>	<p>Open your mouth and breathe out sharply h h h</p>	<p>Down, up and over the helicopter.</p>
 	 <p>bear</p>	<p>Put your lips together and say b as you open them b b b</p>	<p>Down the bear's back, up and round its tummy.</p>
 	 <p>flamingo</p>	<p>Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound ffff ffff</p>	<p>Down the flamingo to its foot and across its wings.</p>
 	 <p>lollipop</p>	<p>Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press llll llll</p>	<p>Down the lollipop stick.</p>

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
	 jellyfish	Pucker your lips and show your teeth use your tongue as you say j j j	Down the jellyfish and dot its head.
	 volcano	Put your teeth against your bottom lip and make a buzzing vvvvv vvvvv	Down to the bottom of the volcano and back up to the top.
	 wave	Pucker your lips and keep them small as you say w w w	Down and up and down and up the waves.
	 box	Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)	From the top, across the box to the bottom. From the top again across the box to the bottom.
	 yoyo	Smile, tongue to the top of your mouth, say y without opening your mouth yyy	Down, around the yo-yo and curl round the string.
	 zebra	Show me your teeth and buzz the z sound zzzzz zzzzz	Across the top of the zebra's head, zig-zag down its neck and along.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase / Catchphrase
	 <p>queen</p>	Pucker your mouth, then open it as you say qu qu qu	q Round the queen's face, down her robe and a flick at the end. qu Quick, it's the queen!
	 <p>cherries</p>	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	ch Chew the cherries, children.
	 <p>shells</p>	Pucker your lips and show your teeth; push the air out shshshshsh shshshshsh	sh Share the shells.
	 <p>thumb</p>	Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th Unvoiced: Tongue on your teeth; push the air out th th th	th Thumbs up, we're having fun.
	 <p>ring</p>	Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng	ng Bling on a ring.
	 <p>pink panda</p>	Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk	nk I think I am pink.