



Friday 1st March

This week we have had a brilliant time learning about Rainforests! We have written poems using all of our senses, thinking about what we might see, hear or touch in the rainforest. Can your children tell you about any of the mammals, reptiles or birds that you might find in this amazing habitat?



## World Book Day

We have a very exciting week coming up. A reminder that **World Book day is on Thursday 7th March** and we are asking children to **bring in a favourite book as well as a character puppet** linked to their book. You can use paper plates, wooden spoons, pegs or anything to make the puppet—we have had some amazing ones in so far!

We are also running our **2nd Stay and Play session** this week **at Bromsgrove Library. Goslings is at 2pm on Thursday 7th** while **Cygnets is at 2pm on Friday 8th**. It is **vital** that we know if you are able to attend as children will go home straight from the library if they have someone with them and we will need to bring their home things to the library with them. Anyone unable to attend will pickup from school as normal at the end of the day.

**Phonics** -we have been looking at longer words that have double letters mm, ff, ll and zz



**Spoz—we are really excited that we will be having a visit from 'Spoz' - an amazing poet—who will be sharing his poems and stories with all of the children on Wednesday 6th March.**

## Mathematics

We have been comparing heights this week and learning the terms long(er) and short(er). We have investigated if we are taller or shorter than our friends as well as making crate towers to see how tall we are!

## Forest School

Every week we have children from both classes who **need waterproof clothes**. While we do have some spare waterproofs, supplies are limited, especially waterproof trousers, and there have been occasions where we haven't had enough items for all of the children. Please can you ensure your children come to school on Tuesdays with waterproof clothing in a clearly labelled bag. Thank you.