



Year 1 Newsletter

Spring 2 Week Beginning 11.3.24



Hello Year 1 Containing: Weekly spellings and homework.

Thank you to everyone who managed to attend the Phonics lesson and meeting. This should have given a real insight into what phonics is all about and how we prepare the children to achieve the Phonics standard by the end of their Year 1 journey. Please don't hesitate to ask any further questions that might occur to you and we will always be happy to help. Here is the link to The Little Wandle parents' area which you might find useful. Here you can find out more about phonics and there are little videos to watch giving support if required.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



From Mrs Tricklebank, Mrs Webb and the Year 1 Team

Homework:

Please see the homework folder for Phonics and Maths homework.



Please send **spare clothes** to school. Please **name** all jumpers, coats, lunchboxes and water bottles.

Thank you.

For the

week:

11.3.24

To Do

Bring a filled water bottle to school every day please, which your child can top up.

Bring your reading bag to school each day and change your book if you are ready to.

Monday

DRAGONFLIES PE *Come to school dressed in PE kit.*

Multi-sports children come to school dressed in PE kit please.

Tuesday

Wednesday

CATERPILLARS PE *Come to school dressed in PE kit.*

Thursday

DRAGONFLIES PE *Come to school dressed in PE kit.*

Friday

CATERPILLARS PE *Come to school dressed in PE kit.*

Please practise for a test on Friday 15th March

The trigraph **air**

ear / ere sounds like

air

bear

fair

pear

pair

wear

hair

Tricky Words

there where

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 3

Focus - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

a	/or/ water	a	/o/ want
Grow the code: /air/	bear	there	

We will be reading and writing words. Can you see this week's focus phonemes?

ball	crocodile	salt	watch
wear	wall	celebrate	animal
there	swap	always	swear

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.































We will be practising tricky words. Can you spot the tricky part of the word?

who whole because eye people thought through














We will be spelling words. Can you write these words? Can you use the correct phonemes?

small difficult swap bear where

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

This is how we are now learning to write the letters of the alphabet.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



Can your child read these tricky words by sight?

love

one

come

do

out

said

have

here

says

so

like

little

some

there

was

you

today

were

they

all

what

when

are

my

by

sure

pure