



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of equipment to enhance lessons/activity levels.	Children have more opportunities to be active and are exposed to a range of sporting and physical activities.	Monitor over the coming year.
Use local school games organisers to provide staff CPD, pupil training, competitive opportunities, festivals and ongoing support.	All Active Academy provide children and staff with relevant opportunities to develop themselves physically and enhance sport and physical activity inside and outside of school.	Use pupil and staff voice to monitor effectiveness.
Children in Reception all to take part in learn to ride balance bike training progressing to learn to ride bikes.	Coaches worked with all Reception children, delivering high quality teaching for children.	Use pupil and staff voice to monitor effectiveness.
To raise the confidence, knowledge and skills of all staff.	Coaches worked with each class, delivering high quality teaching for children and	Use pupil and staff voice to monitor effectiveness.

<p>Provide a range of sporting activities across the academic year and for pupils throughout school to compete in sports at their own level.</p>	<p>developing staff knowledge and confidence through CPD opportunities.</p> <p>Children were able to take place in numerous inter and intra-school activities to raise profile of PE and increase engagement in physical activities.</p>	<p>Use pupil and staff voice to monitor effectiveness.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ongoing membership to All Active Academy</i>	<i>All children, staff, PE coordinator</i>	<i>1, 2, 3, 4, 5</i>	<i>Broad range of experience for a range of activities offered to all pupils. Increased participation in competitive sport & festivals. CPD for staff. CPD & support for PE coordinator. Continue to subscribe to All Active Academy as it provides valuable CPD, support and competitive opportunities</i>	<i>£2133</i>
<i>To raise the confidence, knowledge and skills of all staff</i>	<i>Staff & children</i>	<i>1, 3, 4</i>	<i>Coaches have worked with each class, delivering high quality teaching for children and developing staff knowledge and confidence through CPD opportunities.</i>	<i>£2250 – AJB coaches £2500 – Bromsgrove Gymnastics Club £2000 – Dancefest Dance coaching</i>

			<p><i>Continue to develop staff confidence and knowledge in other areas of the PE curriculum and in other activities.</i></p> <p><i>Promote attendance at after school clubs for less active children.</i></p>	<p><i>£1000 - Supply cover for staff CPD</i></p>
<p><i>Increase range of sports and activities offered to children to enable participation in physical activities.</i></p>	<p><i>Children</i></p>	<p><i>1, 2, 3, 4, 5</i></p>	<p><i>Increased opportunities for physical activity by giving the children knowledge and skills across a range of activities.</i></p> <p><i>e.g. Whole school Gymnastics festival, Whole school Bhangra workshops, Reception Balanceability and learn to ride training, Bellboating training for Year 4.</i></p> <p><i>All of these activities have given children skills that they will be able to take forward and a cultural awareness.</i></p>	<p><i>Workshops & festivals (e.g. Bhangra, Gymnastics) - £1000</i></p> <p><i>Balanceability - £2160</i></p> <p><i>Bellboating training - £500</i></p>

<p><i>To ensure that more children have access to after school clubs</i></p>	<p><i>To employ Teaching Assistants to attend extra-curricular clubs meaning that more children can attend</i></p>	<p>2, 4</p>	<p><i>Allow a wider range of children to access extra-curricular clubs. Give greater opportunities to target children to attend clubs (PP, SEND, less active etc.)</i></p>	<p>£1000</p>
<p><i>For pupils throughout school to compete in sports at their own level.</i></p> <ul style="list-style-type: none"> • <i>Increase pupil motivation</i> • <i>Enhance inclusion provision</i> • <i>Enhance positive attitude and engagement towards competition</i> • <i>Raise profile of PE across the school</i> • <i>Allow pupils to attend competition</i> 	<p><i>Children</i></p>	<p>3, 5</p>	<p><i>Children highly engaged in competitive sport in a range of activities. Easier access to events means that more children have been able to attend.</i></p> <p><i>Enter more target children to attend events (PP, SEND, less active etc.) Allow children to participate in different activities.</i></p>	<p>£1000</p>

<p><i>Introduce a wider range of sports and activities and equipment into the PE curriculum taught in school e.g. orienteering</i></p>	<p><i>Children & staff</i></p>	<p><i>1, 2, 3, 4</i></p>	<p><i>Sports & activities revised in Long Term PE plan. Use of equipment will enhance all-round sport within the school which can then be used to inform preparation for competitions and to encourage children into local sports clubs.</i></p>	<p><i>£2000</i></p>
<p><i>To raise activity levels at breaktimes and lunchtimes and develop the role of our Play Leaders</i></p>	<p><i>Through purchase of equipment increase activity levels at breaks and lunchtimes and provide CPD for playleaders and supervisors.</i></p>	<p><i>1, 2, 3, 4</i></p>	<p><i>Children are encouraged to participate in physical activity at breaktimes by using the new equipment. Children are encouraged to use the available resources at break-times / lunchtimes to promote physical development.</i></p>	<p><i>£1000</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ongoing membership to All Active Academy	All Active Academy has provided children with a range of opportunities to participate in sports inter-school competitions and festivals such as gymnastics, netball, hockey, cross country, girls football and tag-rugby. Children have had the opportunity to further develop skills learnt in their PE lessons and apply them to competitive situations as well as raising the profile of sports in targeted groups. This has contributed to our school achieving platinum school games mark.	Through pupil voice, children talked about what they had gained from the experiences of visiting festivals and competitions and hugely enjoyed being successful, winning individual awards, team awards and sportsmanship awards during various events.
Increase range of sports and activities offered to children to enable participation in physical activities.	The Bhangra workshop was extremely popular with our children and staff and gave them both a cultural understanding through the medium of cultural dancing and our children enjoyed seeing dance as a fun and exciting activity for everybody. Children were very keen to display their learning through performances and showcased their skills. Our Gymnastics festival had an equally positive influence on our children. The balanceability training and	Children spoke very highly of all intra-school festivals held. Through pupil voice many children spoke about the skills & knowledge that they had learnt, particularly in relation the Bhangra dancing and loved having the opportunity to use 'big equipment' such as bars, balance beams and trampets in Gymnastics. Parents of Reception children spoke very highly of how teaching them to ride a

<p>To raise the confidence, knowledge and skills of all staff</p>	<p>learn to ride for Reception allowed all children the opportunity to learn to ride a bike in a fun and exciting way and was hugely successful in enabling all of our Reception cohort to ride a pedal bike.</p> <p>Coaches have provided an inspirational curriculum for staff and have provided plenty of support in better developing our curriculum plans with ideas for activities, adaptations to further support groups or individual learners and creating a love of physical activities in their relevant areas across school.</p>	<p>bike in school has taken the pressure off of them to teach their child at home and how they have really appreciated being able to simply enjoy riding bikes in their own time with their children.</p> <p>Through pupil voice, children commented on how much they enjoyed lessons with their coaches, and could comment on relevant skills that the coach had helped them to develop. Through staff voice, staff commented on how coaches had helped them to develop their knowledge of PE curriculum areas and activities, as well as providing inspirational CPD that has helped them to develop their own teaching styles across the wider curriculum. Staff have also been reflective about further CPD that they would like in future.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50% (Year 4)	<i>As a First School we do not have a Year 6 cohort but pass on individual's data to the relevant Middle School.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50% (Year 4)	<i>As a First School we do not have a Year 6 cohort but pass on individual's data to the relevant Middle School.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50% (Year 4)</p>	<p><i>As a First School we do not have a Year 6 cohort but pass on individual's data to the relevant Middle School.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Outside swimming coaches were hired.</p>

Signed off by:

Head Teacher:	<i>Leigh Satchwell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Watts – PE coordinator</i>
Governor:	<i>Andi Lynch</i>
Date:	16.7.24