

## Parent Forum

## **Spring Term (17/5/24)**

Discussion points on agenda	Comments/Feedback	Actions/Follow Up
New whole school calendar to highlight festivals and national awareness days	<ul> <li>A new calendar was presented to parents that sets out all the awareness days and festivals that will be a focus for the school in 2024 -25</li> <li>The calendar is in response to a need to ensure that we have a clear plan to focus on as wide a range of festivals and awareness days as possible.</li> <li>The school will focus on these days through assemblies, class lessons and events</li> <li>The calendar was well received by parents and all felt it was a positive improvement</li> </ul>	Ensure a copy of the calendar is uploaded to the website     Parents and carers informed using the school newsletter
Visitors in school	<ul> <li>Linked to item 1, we are looking to increase the number of visitors into school to speak to classes on a range of topics. This could include festivals, religions, cultural traditions or possibly careers</li> <li>Having real world examples in the classroom really brings learning to life</li> <li>Parents felt this was a positive step and the idea of a parent skills register was put forward</li> </ul>	<ul> <li>School will attempt to set up a skills register</li> <li>Using the newsletter, parents will be asked to think if they could come into school to support the learning around a range of topics</li> </ul>
Child friendly anti- bullying policy	<ul> <li>In response to a recent safeguarding audit, it was felt that the children should have access to a child friendly antibullying policy</li> <li>As a result, a new code has been introduced to empower the children to be able to recognise bullying and what to do if they think they are being bullied</li> <li>A number of parents reported that when asked, their children did know about it</li> <li>All present felt it was a good idea</li> <li>There was further discussion about how the school managed potential bullying scenarios</li> </ul>	To ensure children have access to the code To return to the code frequently with children
A review of the positive relationships and behaviour policy	<ul> <li>Time was spent looking over the policy</li> <li>Discussions took place around a number of aspects</li> <li>Overall, parents felt the policy reflected what happened in school and were positive about how behaviour in school was managed</li> </ul>	• None
AOB	There was just one issue raised around the school's critical incident policy and procedure	<ul> <li>This item will be discussed in full at the next forum following a drill taking place in May</li> </ul>
Date of next meeting	TBC – Summer 2	