



Year 1 Newsletter

Summer 2 for Week 5 Beginning: 1.7.24



Hello Year 1 Containing: Weekly spellings and homework.

This week we have had such an active week. As part of Sports Week, the children have done physical activities each day. We had the dance coach (recently) and the Gymnastics coach for special lessons. We have really enjoyed all our sports day preparations. The children loved learning how to complete each event fairly.

Please remember to apply sun cream before school.



From Mrs Tricklebank, Mrs Webb and the Year 1 Team


Homework:

English: Please see the Little Wandle focus sheet in your child's homework folder.

Maths: Please see the homework folder.

Please remember to label your child's caps, cardigans, jumpers and water bottles. When the children play on the field during the summer, they often become mixed with other year group's belongings.



For the week:	To Do:
Wear Sun screen and a named hat! 	Bring a <u>filled</u> water bottle to school every day please, which your child can top up. <i>Bring your reading bag to school each day and change your book if you are ready to.</i>
Monday	
Tuesday	<i>Dragonflies</i> Come to school ready dressed for PE. Wear your PE kit with trainers.
Wednesday	
Thursday	<i>Caterpillars and Dragonflies</i> Come to school ready dressed for PE. Wear your PE kit with trainers.
Friday 5th July	Whole School Non-Uniform Day (Please bring a bottle for the tombola stall) <i>Caterpillars— Please wear trainers and suitable clothes for PE.</i>
Non-Uniform Day	

Please practise for a test on Friday 5th July

The digraphs

ie (field) and ea (head)

chief head
 field bread
 thief meant
 shield instead
 read

Tricky Words

be here

Little Wandle - Letters and Sounds

Year 1 Phonics Home Learning



Phase 5 - Summer 2 Week 4
Focus - Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

Grow the code:

/or/

daughter
pour

oar
more

We will be reading and writing words. Can you see this week's focus phonemes?

daughter	naughty	caught	taught
four	pour	your	board
roar	score	snore	before

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read this sentence fluently?

The naughty unicorn dropped popcorn on the floor.
If the water freezes, the beetle can ice skate on the puddle.
The lambs were climbing over boulders to get to the lush grass.
The troll would not let the goats over his bridge.
I must run to catch the train on time.

We will be practising tricky words. Can you spot the tricky part of the word?

move	improve	parents	shoe	thought
whole	who			

We will be spelling words. Can you write these words? Can you use the correct phonemes?

naughty	more	four	roar
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Reading Focus

Can your child read these
2 syllable words?

decking

shipping

boiled

chuckling

unblemished

drilling

whispering

quicker

shopping

yelled

peeled

checked

plugged

sweeping

softer

yards

yawning

Phase 3 Sound Mat



Phase 5 Sound Mat

