



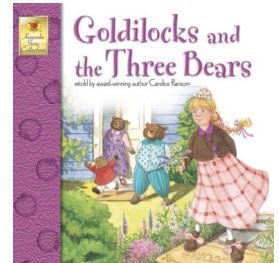
Reception Newsletter

Friday 14th June



The children have had a fantastic time at school this week exploring the story 'The Gingerbread Man'. We have trialed a new activity for our writing this week to encourage more independence and creativity by changing characters and settings. All of the children sat at tables at the same time and completed their tasks - a really good opportunity to get ourselves ready for Year 1 next year!

Next week we will be exploring Goldilocks and the Three Bears.



Phonics

The words that we are reading and writing in Phonics continue to get progressively harder. This week we have been reading and writing words with 3 letter blends and long vowel digraphs/trigraphs, words such as street and screech. Next week we will be focusing on words that end with s and

Reading

Please keep sharing books at home with your child. The fluency and expression used by many of the children is super and it is great to see them enjoying reading so much.

Maths

This week we have learned about doubles and how some numbers can and can't be made out of doubles. The children's adding skills are really improving and they are able to talk about their thinking when exploring their numbers.

Balanceability

Next week's balanceability will be the children's final session. The progress everyone has made across the 8 weeks has been amazing and the children have absolutely loved learning to ride. For next week's final session, **Goslings will have theirs on Wednesday** and **Cygnets will remain the same and have theirs on Friday**.

A reminder that our Sports Day is scheduled for Thursday 27th June at 2pm. We are hoping as many of you as possible can join us for a fun afternoon of races and challenges that the children have been busily practicing in our PE lessons. Once the racing is over, you can take your children home with you.

The Gingerbread Man

Home Learning Challenge

Tell a grown-up the story of the Gingerbread Man. You could use different voices for the different characters or act out the story together. You could also go to the library to read the story together or look online for a version of the story to read.

Lots of animals want to catch the Gingerbread Man! Draw a picture of your favourite animal from the story and write the name of the animal. You could draw a cat, a dog, a cockerel, a pig, a cow, a horse or a fox.

Can you think of 3 words that rhyme with 'man'? Draw pictures or write the words you think of.

In the story, the little old man and the little old woman follow a recipe to make some gingerbread man cookies. Try making a recipe with your family. You could make some gingerbread cookies or a different sweet treat or even something for lunch or dinner. You could draw a picture of what you make to show everybody.

Draw a picture or make a model of the Gingerbread Man. You could use crayons, paints, pencils or make a model using playdough or cardboard boxes and tubes. We would love to see what you make – you could take a photo of your work or bring it in to show everyone.

There are 10 gingerbread man cookies on a plate. If 3 get eaten, how many are left on the plate?

